### Table of Contents

**International Association for Learning Laboratories**

*IALL Journal Of Language Learning Technologies*

<table>
<thead>
<tr>
<th>Publishing Guidelines</th>
<th>From the Editor(s)</th>
<th>From the President</th>
<th>Report on IALL '95</th>
<th>Membership Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IALL '95 Snapshot Survey</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Alphabetical Membership Listing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Geographical Listing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Commercial Members</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Institutional Members</td>
</tr>
</tbody>
</table>

**Columns**

Conference Report

Northeast/IALL '95/CALICO | 91

Network Update—Artemi Romanov | 99

Regional News—Nina Garrett | 103

Technical Update—Tim Neese & Bill Wyman | 111

**End of the Reel**

Calendar of Events | 119

Announcements | 121

Product News | 121

Position Vacancies | 121

Advertising Guidelines | 127

Printed by The Barr Co. Printers, 1000 Macon Street, Ft. Worth, TX 76102

Post Office: Please send address changes to *IALL Journal*, c/o Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019

Vol. 28, No. 3
The IALL Journal

is the primary publication of the International Association for Learning Laboratories. Established in 1965, IALL is a professional organization dedicated to promoting effective uses of media centers for language teaching, learning, and research. IALL's membership represents hundreds of institutions of varying sizes and educational levels. The majority of the journal's readers are administrators or technical support staff of language labs, ESL labs, and other centers in which technology is applied to language teaching and learning; the readership also includes language faculty/teachers who use technology.

The Journal is a fully-refereed professional journal, published three times yearly: in February, June, and October. Please see the Publishing Guidelines on page five.

Advertising

To advertise in the IALL Journal, contact Harold Hendricks, Advertising Manager, IALL Journal, 3060 JKHB, P.O. Box 26098, Humanities Research Center, Brigham Young University, Provo, UT 84602-6098, (801) 378-6448, email: harold@jkhbhrc.byu.edu

Permissions

Copyrighted material from the IALL Journal may be reproduced for educational (excluding coursepacks purchased by students), noncommercial purposes, up to ten copies, provided full credit acknowledgments and a copyright notice appear on the reproduction. Coursepack reproduction and other requests for reprinting, reproduction, recording or transmission by electronic means should be addressed to Pete Smith, Managing Editor, IALL Journal, Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019, email: pete@langlab.uta.edu

Copyright 1995 by IALL, c/o Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019. All rights reserved. Opinions expressed in the IALL Journal do not necessarily reflect the official position of the Editors, the Editorial Board or the Executive Board of IALL. The mention of products in editorial matter, articles, columns or advertisements does not constitute endorsement by IALL.

Editorial Board

Acting Editor-in-Chief

Read Gilgen, Learning Support Services, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706, (608) 262-1408, fax: (608) 262-7579, email: read@lss.wisc.edu

Assistant Editor

Karen Landahl, Language Laboratories & Archives, University of Chicago, 1126 E. 59th St., Room 4, Chicago,
Administration

Managing Editor Pete Smith, Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019, email: pete@langlab.uta.edu

Advertising Manager Harold H. Hendricks, Humanities Research Center, Brigham Young University, 3060 JKHB, P.O. Box 26098, Provo, UT 84602-6098, (801) 378-6448, email: harold@jkhbhrc.byu.edu

Editorial Assistants Clayton Beberstein, Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019. Joseph Toth, Language Laboratories & Archives, University of Chicago, 1126 E. 59th St., Room 4, Chicago, IL 60637, (312) 702-7045, fax: (312) 702-9861 email: toth@midway.uchicago.edu

Columnists
Conference Reports Dick Kuettner, Language Lab, Washington and Lee University, 408 Tucker Hall, Lexington, VA 24450, (703) 463-8995, email: kuettner.d@fs.sciences.wlu.edu

Courseware Reviews Gary Smith, Department of Foreign Languages, College of William and Mary, P.O. Box 8795, Williamsburg, VA 23187-8795, (804) 221-3660

Copyright Corner Lynne Crandall, Language Resource Center, University of Michigan, Ann Arbor, 2018 Modern Languages Building, Ann Arbor, MI 48109-1275, (313) 747-0762, email: lynne@lark.lrc.lsa.umich.edu

In Other Journals Read Gilgen, see above

Lab Management Linda Jones, Language Learning Center, University of Arkansas, Department of FLAN, Fayetteville, AR 72701, (501) 575-6856, email: lj27524@uafsysb.uark.edu

LLTI Highlights David Pankratz, Language Learning Resource Center, Loyola University Chicago, 6525 N. Sheridan Road, Chicago, IL 60626, (312) 508-2846, email: YLG0DLPPLUCCPUA.BITNET or ylgodlp@uccpua.it.luc.edu

Network Update Vacant

Satellite Update Marc Siskin, Language Resource Center, University of Michigan, Ann Arbor, 2018 Modern Languages Building, Ann Arbor, MI 48109-1275, (313) 764-0424, email: marc-siskin@umich.edu or USERLF9K@UMICHUM.BITNET Vacant

Secondary School Update Vacant
Administration

Technical Update  Bill Wyman, Academic Media Services, Campus Box 379, University of Colorado at Boulder, Boulder, CO 80309-0379, email: wyman@spot.colorado.edu

IALL Executive Board

President  Robert Henderson, Language Acquisition Institute, University of Pittsburgh, G-47 C.L., Pittsburgh, PA 15260, (412) 624-5943, email: rth@vms.cis.pitt.edu

President-Elect  Nina Garrett, CTW Mellon Project, Fisk Hall, Wesleyan University, Middletown, CT 06459, (860)685-2920, email: ngarrett@wesleyan.edu

Programs Director  Paul R. (Dick) Kuettnner, Tucker Multimedia Center, Washington and Lee University, 408 Tucker Hall, Lexington, VA 24450, (703) 463-8995, email: kuettnner.d@wlu.edu

Secretary/Parliamentarian  Kathleen James, Office of Multimedia, National Foreign Affairs Training Center, 4000 Arlington Blvd F-1415, Arlington, VA 22204, (703) 302-7154

Business Manager  Tom Browne, Humanities Learning Center, Macalester College, 1600 Grand Ave., Saint Paul, MN 55105, (612) 696-6336, email: browne@macalstr.edu

IALL Regional Group Leaders

Northwest Region  (AK, WA, OR, MT, ID)  Marti Morandi, Learning Resources and Language Learning Centers, Willamette University, 900 State St., Salem, OR 97301, (503) 370-6054, email: mmorandi@willamette.edu

Southwest Region  (CA, NV, AZ, HI)  Patricia Lamb, Labs Manager, Instructional Resources, University of California—Santa Barbara, Santa Barbara, CA 93106, (805) 893-3963, email: lamb@id.ucsb.edu

Rocky Mountain Region  (CO, WY, NM, UT)  Harold Hendricks, Humanities Research Center, Brigham Young University, 3060 JKHB, P.O. Box 26098, Provo, UT 84602-6098, (801) 378-6448, email: harold@jkhbrc.byu.edu

Midwest Region  (ND, SD, NE, KS, MN, IA, MO, WI, IL, OH, MI, IN)  Ronald Balko, Instructional Media Services, Concordia College, Moorhead, MN 56562, (218) 299-3246, email: Balko@gloria.cord.edu

South Central Region  (TX, OK, AR, LA)  Pete Smith, Language Acquisition Center, University of Texas at Arlington, P.O. Box 19557, Arlington, TX 76019, (817) 794-5148, email: socall@langlab.uta.edu

New England Region  (ME, VT, NH, MA, CT, RI)  Beth Wellington, Center for Language and Culture, Babson College, Babson Park, MA 02155, (617) 239-4506, email: wellington@hcc01.babson.edu

Northeast Region  (NY, NJ, PA, DE)  Robin Lawrason, Media Learning Center, Temple University, Philadelphia, PA 19122, (215) 204-3731, email: LAWRASON@vm.temple.edu

Mid-Atlantic Region  (NC, TN, KY, VA, WV, MD, DC)  Brigitte Charlotteaux, Language Lab, George Washington University, Washington, DC 20052, (202) 994-6333 email: RBEGWUVM.BITNET

IALL Journal of Language Learning Technologies
Vacant

Canada

Peter Liddell, Language Centre, University of Victoria, Box 3045, Victoria, BC V8W 3P4 Canada, (604) 721-8294, email liddell@uvvm.uvic.ca

Publishing Guidelines

Topic Information

The IALL Journal encourages submissions on the following topics as they relate to technology for teaching and learning foreign and second languages:
• facility planning and renovation
• funding and grants
• selecting hardware and courseware
• materials development and evaluation
• copyright/legal issues
• management of facilities and personnel
• teaching language with technology
• training others to use technology
Other topics may be appropriate.

Technologies of interest to our readers include, but are not limited to: audio, video, satellite, computing, multimedia, global networks. Submissions should appeal to a broad audience, including those without background knowledge of the topic addressed. You are encouraged to contact the Editor, Pete Smith (effective January, 1996), to discuss your topic prior to submission (see addresses on pages two and three). All manuscripts are read by the Editor, the Assistant Editor, and reviewers with expertise in the topic addressed by the author.

Category Information

There are three categories of submissions:

Features

Feature Article manuscripts are generally from 6 – 15 pages in length (calculated at 700 words per page). Feature articles explore a topic in depth, draw on relevant research and related professional literature, usually include a bibliography, and may present original research findings. Keynote addresses or speeches also appear as features.

Lab Notes

Lab Notes are less formal in nature, may adopt a conversational tone and are generally 4 – 10 pages in length (calculated at 700 words per page). Possible topics include the following:
• experiences at individual institutions or labs in any of the topics listed above under "Topic Information"
• guest editorials
• a summary of available information on a given topic
• descriptions of projects
• techniques for teaching with technology

Bibliography and citations of other experts in the field are appropriate but not required.

Columns

Columnists welcome material from contributors. This can take the form of a piece of information, a suggestion, a brief report (which will be credited to you), or a guest column. Contact the appropriate columnist before proceeding. (See addresses on pages three and four.)

Copyright Corner regularly summarizes information from copyright listservs. Other topics include: summaries and reviews of publications, responses to example situations, announcements of upcoming events or presentations, summaries of presentations, pertinent court cases.

Conference Reports gives summaries of previous conferences and meetings of particular interest to IALL members.

Courseware Reviews includes reviews of audio/video and computer products that can be used for the teaching and learning of foreign and second languages. Reviews of authoring programs are also appropriate. The Journal's official review format must be followed by reviewers; contact the columnist for details.

In Other Journals summarizes articles that have appeared in other publications.

Lab Management includes such topics as: management of permanent and student staff, faculty development, funding, JNCL (Joint National Committee for Languages) updates, leadership, giving presentations, reviews of software or publications useful in the management of a language learning lab.

LLTI Highlights summarizes various topic discussions posted on the LLTI (the Language Learning Technology International listserv).

Network Update reports on the Internet, Minitel, and other networks pertinent to foreign language teaching and learning, and includes such topics as book and product reviews, bulletin boards, instructional applications, model projects, and funding sources for projects.

Satellite Update includes such topics as: programming updates that are not transitory in nature, comparative reviews of the various satellite services, updates on satellite hardware and technology, tips on buying and installing, information on
print and other information resources. Reviews of satellite-delivered programs may also be suitable.

*Secondary School Update* includes such topics as: technology-based projects in primary or secondary foreign language education, training and funding opportunities for teachers and schools, lab renovations, new product announcements, and reviews of courseware that specifically target the pre-collegiate market.

*Technical Update* reports information of particular interest to the language technology professional regarding computer software and hardware, and audio/video hardware and products. (Reviews of video and software meant for foreign language teaching and learning are more appropriately included in the Courseware Reviews Column.)

In all categories the Editors will consider reprinting materials published elsewhere. If you are submitting already-published material, provide name of publication, issue, and address, phone and email (if available) of the copyright holder.

**In Addition...**

*Calendar of events:* The Editors welcome the submission of information on upcoming events by our readers. Send items directly to the Editor, Pete Smith (effective January, 1996). To appear in the February issue, your announcement must reach the Editor by January 1; to appear in the June issue, by May 1; for the October issue, by September 1.

*Classifieds/Announcements/Advertisements:* See The End of the Reel section for complete information on advertising in the *IALL Journal.*

*Product News and Announcements:* We invite our corporate members to submit information, press releases, etc., about language learning lab products. The *IALL Journal* does not endorse any product but provides this space as a service to our members. Publishers and developers are also invited to contact the Review Columnist, Gary Smith, to request review of their products (see address, page three).

**Checklist for Authors**

For Feature and Lab Notes manuscripts, and guest column submissions:
- Double-space and spellcheck.
- Include both printed and electronic formats. Enclose a diskette in either Macintosh *MS Word* (preferred), IBM WordPerfect for Windows format, or as text-only files. Alternatively, if you use the Mac *MS Word* or Windows *MS Word*
version, you may send your manuscript as a Macintosh email attachment.

- Submit three copies with a title page listing:
  - the title of the manuscript,
  - your name,
  - your affiliation,
  - mailing address,
  - phone number,
  - fax number and email address if you have them,
  - a statement that the manuscript has not been published nor is under consideration elsewhere or, if you are requesting a reprint, information regarding previous publication, and
  - the scholarly style you used in the manuscript.

- Do not use a running head—the pages of the manuscript should not carry your name, as we use a "blind" review process.

- Include a brief biographical statement of not more than 30 words.

- For Feature and Lab Notes submissions, include an abstract of between 75 and 125 words.

We encourage you to include illustrative graphs, charts, artwork, and/or photographs in your submission. Submit each visual on a page separate from the text of your manuscript. Send your materials to the Editor, Pete Smith (effective January, 1996). (See address on page two.)

**Processing**

Your manuscript will usually be processed as follows:

- the Editor will promptly acknowledge receipt;
- if the Editor judges the content matter to be appropriate for the Journal's readers, the manuscript will be sent to reviewers, and
- you will be notified within 6 - 8 weeks of the status of the manuscript. Taking the reviews into account, the Editors may suggest manuscript revisions to you.

Authors whose works are published will receive three complimentary copies of the issue in which their article appears.

Some delays may occur during holiday breaks and during the Summer.