THE 1982 FLINT CONFERENCE

The 1982 FLINT (Foreign Language Instructional Technology) took place from September 21-24, 1982, at the Defense Language Institute in Monterey, California. The conference was co-sponsored by the Goethe House of San Francisco and the Defense Language Institute. Two previous FLINT meetings were held at Utah State University in May 81 and at the Goethe House, San Francisco, in December 81. A fourth FLINT meeting is tentatively scheduled for Germany in 1983. The purpose of the FLINT meetings is to permit interaction between leading educational technologists and generate recommendations on the use of microcomputers, videodiscs, and other state of the art systems for foreign language pedagogy. Dr. James Alatis, Dean of the School of Language and Linguistics, and Chairperson of the Joint National Committee for Languages (JNCL) gave the Tuesday keynote address to the participants who included some of the most well known videodisc and microcomputer practitioners from throughout the world. Dr. David Weible, Director of Audio Information Service at the University of Illinois in Chicago, gave the keynote address on Wednesday.

The formal presentations, along with the many informal discussions among the participants, proved beyond the shadow of a doubt that the use of computers and videodiscs for language instruction, though in an embryonic state, is growing at a dramatic rate and the amount of available software is also rapidly proliferating. However, a common theme, often heard throughout the conference, was the need for proven quality courseware. Your Editor considers it an honor and a privilege for the invitation to participate in this exciting conference. A list of presenters is given below. For more information on upcoming FLINT conferences or lists of presentors from previous meetings, contact Mr. Peter Grune, Goethe House, 530 Bush Street, San Francisco, CA 94108. (415) 391-0370.

Dale V. Lally Jr. Editor
NALLD Journal

LIST OF 1983 FLINT PRESENTERS & PRESENTATIONS

“Presentation and Discussion of the Interactive Program MONTE VIDISCO” Junius BENNION, Brigham Young University

“Making Existing Video Material Interactive” Captain Michael BUSH, Air Force Academy

“Improved Approaches for Designing Foreign Language Instruction” Michael DEBLOOIS, Utah State University

“Ergonomic Input” Mark Richard FOGG, Marc Fogg Software

“Using Research Based Principles to Design Student-Controlled Interactive Videodiscs: Do the Old Rules Still Apply?” Larry GALE, Brigham Young University
“Methods of Using Microcomputers in Foreign Language Instruction”
John R. RUSSELL, State University of New York at Stony Brook

“Spion: Intelligent Games for German Language Teaching”
Ruth H. SANDERS, Miami University

“Considerations About the Use of Technology in the Learning of Foreign Languages”
Edward W. SCHNEIDER, Syracuse University School of Education

“Today’s Future Technology for Language Study: Voice Recognition and Word Verification”
Brian SCOTT, Scott Instruments

“Teaching the Receptive Skills”
David H. WYATT, American Language Academy

NALLD NOTE

The Tandberg Corporation has released a useful aid for teachers and lab directors who must plan new and/or renovated media facilities. Entitled “Planning a Learning Laboratory,” the kit contains 134 cutouts of 21 different varieties of furniture and/or equipment normally found in learning laboratories. These cutouts are on a ¼” scale. When placed on the ¼” grids supplied with the kit, they can be moved about in order to find optimum placement of carrels, study tables, consoles, etc. In addition, the kit includes sample floor plans to permit the modelling of up to 84 learning carrels in L-shaped, square, and rectangular rooms. There is also information on acoustical and electrical requirements. According to a Tandberg representative, the kit contains no reference to Tandberg equipment. Such information must be requested separately. The Editor intends to provide a user review of this kit in the next edition of the JOURNAL. For information contact Tandberg of America, Labriola Court, Armonk, NY 10504. You may call toll-free at 800-431-2430.
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(914) 273-9150
Toll Free (800) 431-2430
SESSION ONE:

TECHNOLOGICAL LITERACY: HELPING FACULTY TO UNDERSTAND AND USE NEW TECHNOLOGIES

A Joint Presentation of the International Association for Learning Laboratories and the Division of Educational Media Management.

PROGRAM ABSTRACT:

Many faculty and staff find it difficult to understand many of the complex new technologies that are becoming available to assist in teaching. Use of computers, advanced telecommunications techniques and new management tools require not only technical understanding, but also new educational strategies that change current practices. Participants in this session will share ideas and programs they have worked on that assist faculty and staff to cope with change and to learn new technologies that can help them in their teaching or management tasks.

SESSION TIME:
Friday January 21, 1983
1:00 PM to 2:15 PM

SESSION PLACE:
Superdome Meeting Room 13 (3rd Level)

SESSION MODERATOR [IALL]
Gloria A. Patron, Director
Language Laboratory
University of New Orleans
Lake Front, LA 70122

PRESENTER [IALL]:
"Computer Literacy Course for Faculty".
Mary F. DiStefano
Institute of Culture Language Training
Miami-Dade Community College
Miami, FL 33132
SESSION TWO:
COMPUTERS IN EDUCATION: POINT AND COUNTERPOINT
A Joint Presentation by the International Association for Learning Laboratories and the Division of Information Science and Computing.

SESSION ABSTRACT:

Many educators claim that computers will revolutionize education. Others cite similar claims made for older technologies and caution against overenthusiastic acceptance and unreal expectations. The two participants in this session will present conflicting viewpoints concerning the utilization of computers as a resource for teaching and learning. After the discussants critique both the point and counterpoint positions, the session will be opened to anyone in attendance for further questions or discussion.

SESSION TIME:
Saturday January 21, 1983
9:00 AM - 10:15 AM

SESSION LOCATION:
Superdome Meeting Room 13, (3rd level)

SESSION MEDERATOR:
Ruth Trometer, Director
Language Laboratories
Massachusetts Institute of Technology
Building No. 14N-0641
Cambridge, MA 02139
SESSION THREE:
FUTURE TRENDS IN THE DESIGN OF LEARNING LAB TECHNOLOGY

Major changes in both electronics design and teaching styles are responsible for many of the developments in the technology available for language learning. In this session, IALL will give the major manufacturers an opportunity to describe changes in their own equipment, as well as to project future trends in the design, function and capabilities of their products. After the presentation, representatives will be available for informal discussion, and refreshments will be provided for an informal reception.

SESSION TIME:
Saturday January 22, 1983
4:00 PM - 5:15 PM

SESSION LOCATION:
Superdome Meeting Room 12 (3rd level)

SESSION MODERATOR:
Mr. Charles Richardson, Director
Language Laboratories
Ellis Hall 26-A
Ohio University
Athens, Ohio 45701
SESSION PARTICIPANTS:
Educational Media Division
Revox Systems, Inc.
Sony Learning Systems
Tandberg of America
Telex Communications, Inc.

IALL BUSINESS MEETING  Sunday January 23, 1983

IALL General Membership Meeting
1:30 PM - 2:00 PM
Superdome Meeting Room 7 (3rd Level)

IALL Council Meeting
2:00 PM - 2:30 PM
Superdome Meeting Room 7 (3rd Level)

IALL Board of Directors Meeting
2:30 PM - 5:00 PM
Superdome Reception Room 8 (3rd Level)
Telex Communications, Inc. is a primary manufacturer of educational audio visual products, including Language Labs. Over the years, the on-the-job performance record of these language lab products has earned Telex an enviable reputation for quality and integrity. They are developed and produced in the U.S.A., and are sold, installed and serviced by local factory-trained and authorized Telex Language Lab dealers.

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TELEX COMMUNICATIONS, INC.
9800 Aldrich Ave. So., Minneapolis, MN 55420 U.S.A.
Europe: Le Bonaparte - Office 711, Centre Affaires Paris-Nord, 93153 Le Blanc-Mesnil, France
QUICK FIX

This new department has the goal of sharing technical information. We ask our readers to send us questions they might have about equipment, problems that need solving, or solutions you have discovered. If necessary, the editor will contact the manufacturer or dealer involved and try to work out a solution to a particular problem. When appropriate the results will be published in this column. Below is our first example.

Recently, a problem developed in a SONY CCP 13A duplicator which had been in service for two years at the University of Ohio. When the COPY button was depressed, the machine would begin to copy. Shortly afterwards, however, it would automatically go into rewind but without reaching the end of the tape. A quick call to the vendor, Educational Electronics of California provided the following solution.

End-of-tape sensing in this model is accomplished via a belt-driven pulse generator that is barely visible through a hole to the right of the cassette well when the cover is removed. The pulse generators for the slave units were moving freely—but the generator for the master cassette was frozen. A close examination revealed that a foreign substance had slipped onto the pulley and the belt was slipping. Careful lubrication and a thorough belt cleaning cleared the problem.

This quick fix was submitted by Mr. Charles Richardson, Language Lab Director, Ellis Hall, Ohio University, Athens, Ohio 45701.

FLEAT PROCEEDINGS

The proceedings of the First International Conference on Foreign Language Education and Technology are now available for sale ($5.00 per copy). If you would like to receive a copy of the proceedings, send a check or money order to:
C.P. Richardson  
Executive Director, IALL  
Ellis Hall  
Ohio University  
Athens, OH 45701
ACKNOWLEDGEMENT

The Editor-in-Chief of the NALLD JOURNAL along with the Executive Board of Directors of the International Association for Learning Laboratories wish to extend publicly their gratitude to the sustaining members whose names and addresses are listed below for their continued support of the organization for the 1981-82 publishing year. In addition to public acknowledgement of their support, IALL grants to the sustaining members the privilege of using the IALL official membership list for commercial purposes. IALL members who desire that their names not be publicly distributed should communicate their desire directly to the Editor-in-Chief.

Mr. Bernard Keach
Educational Electronics Corporation
213 North Cedar Ave.
Inglewood, CA 90301

Mr. James Goodin
ELS Educational Media
POB 20604
Oklahoma City, OK 73156

Jerry Van Dyke
Fleetwood Furniture Co.
Zeeland, MI 49464

Mr. Tor Sivertsen
Tandberg of America
Labriola Court
POB 58
Armonk, NY 10504

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International Association for Learning Laboratories
NALLD JOURNAL
New Advances in Learning Laboratory Development

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Fall 1982
ANNOUNCEMENT OF ACTFL PROFICIENCY WORKSHOPS

The American Council on the Teaching of Foreign Languages is pleased to announce that the project “Professional Development in Foreign Language Education: Oral Proficiency Testing and Training” has been funded for a second year by the U.S. Department of Education. This project will prepare college and university professors to administer oral proficiency interviews to their students. The grant provides for two five-day workshops in the coming year. A workshop for professors of German and Italian is scheduled for early in 1983, and a workshop for professors of French and Spanish is scheduled for Spring 1983.

The German and Italian workshop will expose educators of those languages to an interviewing and rating process similar to that utilized by the Foreign Service Institute. The training will include whole-group sessions in English as well as language-specific sessions conducted by experienced trainers in German and Italian.

The French and Spanish workshop will be conducted for professors who have had previous oral proficiency interview training from ACTFL or from another source, such as Educational Testing Service or one of the government language schools. The goal of this workshop is to begin to prepare a team of educators that will be able to train others in the field.

Applicants for the workshops should be professors of foreign languages or foreign language teacher education who are able:

(1) to score 4 or better on the 0-5 FSI scale; and

(2) to secure released time to attend a five-day workshop.

A demonstration of institutional support and a commitment to the concept of proficiency testing are crucial. Transportation will be paid by ACTFL, but on-site expenses will be paid by the participant or the sponsoring institution. Inquiries and requests for applications should be addressed to:

Project Director
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EDUCATORS CALL COLLECT
CONFERENCE & SEMINAR CALENDAR
[unless otherwise indicated all dates are 1983]

January 21-24
COMMTEX INTERNATIONAL in New Orleans, Louisana, USA. The Superdome in New Orleans will be filled with one of the largest expositions of communications and information technology ever assembled in North America.
Information: AECT, 1126 Sixteenth St., N.W., Washington, D.C. 20036, USA.

January 28-February 1
Expolangues: International Language & Culture Week in Paris, France.

February 5-6
Computers: Micro in Education in Wilsonville, Oregon, USA.
Information: Joan Pratt, Special Projects, Division of Continuing Education, Western Oregon State College, Monmoth, Oregon 97361, USA.

February 9-11
Conference on Interactive Instruction Delivery in Orlando, Florida, USA.
Information: Society for Applied Learning Technology, 50 Culpepper St., Warrenton, Virginia 22816, USA.

February 18-19
Applied Language Study: New Objectives, New Methods in Stillwater, Oklahoma, USA.
Information: John Joseph, Department of Foreign Languages, Oklahoma State University, Stillwater, Oklahoma 74078, USA.

March 21-23
Fifth National Conference on Communications Technology in Education and Training in New York, New York, USA.
Information: Information Dynamics, Inc., 111 Claybrook Drive, Silver Spring Maryland 20902, USA.

March 24-26
Central States Conference on the Teaching of Foreign Languages in St. Louis, Missouri, USA.
Information: Gerard Ervin, Dlavic Department, 232 Cunz Hall, Ohio State University, Columbus, Ohio 43210, USA.

April 28-May 1
Northeast Conference on the Teaching of Foreign Languages in Baltimore, Maryland, USA.
Information: Northeast Conference, Post Office Box 623, Middlebury, Vermont 05753, USA.
March 31-April 2
Conference of the Western Humor and Irony Membership (WHIM) in Phoenix, Arizona, USA.
Theme: Far Fetched Figures: The Humor of Linguistic Deviance.
Information: D.L.F. Nilsen, English Department, State University, Tempe, Arizona 85287, USA.

April 5-8
International Conference of the International Association of Teachers of English as a Foreign Language (IATEFL) in Twickenham, Middlesex, Great Britain.
Theme: Motives and Incentives in the Learning of English as a Foreign or Second Language.
Information: B. Thomas, 87 Bennell’s Avenue, Tankerton, Whitstable, Kent CT5, Great Britain.

April 6-8
Meeting of the Association for Literary and Linguistic Computing in San Francisco, California, USA.
Information: J. Joyce, 47 Potomac Street, San Francisco, California 94117, USA.

April 7-9
Conference on Foreign Languages for Business and the Professions in Ypsilanti, Michigan, USA.
Information: Dr. G.M. Voght, Department of Foreign Languages and Bilingual Studies, Eastern Michigan University, Ypsilanti, Michigan 48197, USA.

April 11-15
Meeting of the American Educational Research Association (AERA) in Montreal, Canada.
Information: AERA Meeting Coordinator, 1230 17th Street, N.W., Washington, D.C. 20036, USA.

April 18-22
Eighteenth Seminar of the Regional Language Centre (RELC) in Singapore, Republic of Singapore.
Information: Niss Yolanda Beh, RELC Building, 30 Orange Grove Road, Singapore 1025, Republic of Singapore.

April 22-23
First Annual Meeting of the Latin American Indian Literatures Association in Pittsburgh, Pennsylvania, USA.
Information: Dr. M.H. Preuss, Genera College, Bearer Falls, Pennsylvania 15010, USA.

April 22-24
Annual Conference of the West German Shakespeare Society in Darmstadt, Federal Republic of Germany.
Information: Shakespeare-Gesellschaft West, Rathaus, 4630 Bochum, Federal Republic of Germany.

Fall 1982
April 24-27  
Congress of the Popular Culture Association and the American Culture Association in Wichita, Kansas, USA.  
Theme: Language and Popular Culture.  
Information: B. Southard, English Department, Oklahoma State University, Stillwater, Oklahoma 74078, USA.

April 28-May 1  
Northeast Conference on the Teaching of Foreign Languages in Baltimore, Maryland, USA.  
Information: Northeast Conference, Post Office Box 623, Middlebury, Vermont 05753, USA.

April 28-30  
Conference on Education and Latin America in New Orleans, Louisiana, USA.  
Information: Dr. N. Nystrom, Center for Latin American Studies, Tulane University, New Orleans, Louisiana 70118, USA.

April 29-30  
Eleventh Annual State Convention of the Illinois TESOL (Teachers of English to Speakers of Other Languages) and Bilingual Association in Springfield, Illinois, USA.  
Information: Dr. E. Judd, University of Illinois, Chicago Circle Campus, Chicago, Illinois 60680, USA.

May: dates to be announced  
Seventeenth Meeting of the Society of Italian Linguistics in Urbino, Italy.  
Theme: Problems of Spoken Italian.  
Information: Professor Mioni, University, Padova, Italy.

May 2-6  
Twenty-eighth Annual Convention of the International Reading Association (IRA) in Anaheim, California, USA.  
Theme: Reading - the Magic Kingdom.  
Information: IRA, 800 Barksdale Road, P.O. Box 8139, Newark, Delaware 19711, USA.

May 10-12  
Tenth Annual Business Meeting and Conference of the New Zealand Association of Language Teachers (NZALT) in Auckland, New Zealand.  
Information: D. Thwaite, Secretary NZALT, P.O. Box 175, Huntly, New Zealand.

May 12-14  
Joint Conference of the Pacific Northwest Council on Foreign Languages and the Confederation of Oregon Foreign Language Teachers in Eugene, Oregon, USA.  
Information: R. Verzasconi, Department of Languages and Literatures, Oregon State University, Corvallis, Oregon 97331 USA.