

JOINT STATEMENT OF THE LANGUAGE LABORATORY ASSOCIATION OF JAPAN (LLA) AND THE NATIONAL ASSOCIATION OF LEARNING LABORATORY DIRECTORS (NALLD) OF THE UNITED STATES REGARDING INTERNATIONAL COOPERATION IN THE USE OF TECHNOLOGY FOR FOREIGN AND SECOND LANGUAGE EDUCATION.

1. Recognizing the success of the First International Conference on Foreign Language Education and Technology (FLEAT), it has been determined that the Second International Conference on Foreign Language Education and Technology will be held in approximately four years, in 1985. The conference will be located in the United States. A preliminary planning committee is currently being established to begin the organization and planning for the Second International Conference and to determine the exact date and location. Representatives from many organizations throughout the world, as well as LLA and NALLD will be involved.
2. Both LLA and NALLD are involved in a scholarly effort to publish a journal with appropriate articles for their readership. The two associations have agreed to a more extensive effort in exchanging articles between journals. Articles may be freely reprinted with appropriate acknowledgement in the journal, and with notification to the editor of the journal from which the article is taken.
3. In the past, materials and equipment have often been produced by publishers and manufacturers without appropriate field testing or consultation with the actual users of the products. As a result, equipment is often either poorly designed or over-designed from a functional point of view, or manufacturers' and producers' equipment and materials do not meet commonly needed standards of quality and performance. Realizing the strength of joint effort, the standards committees of both organizations have agreed to cooperate in recommending actions to be taken by the associations regarding equipment and materials standards.
4. Both associations recognize the importance of participating in regularly established dialogue on foreign language education in an international setting. The International Association of Applied Linguistics (whose Executive Secretary is Professor Joseph Nivette of the Free University in Brussels, Belgium) is

well-known, and through the work of its Commissions has organized seminars and a triennial conference at various locations in the world. LLA and NALLD recognize the work of Commission for Educational Technology and Language Learning, which Commission has been organized by ALA, and commits to further support and involvement in its work.

5. Recognition is given to research studies and publications of the past regarding the application of technology to foreign language instruction. The associations will encourage an increased effort in research and publication efforts in this area by further recognition in their respective journals and by other means.
6. Students and faculty in foreign language education often have the opportunity to visit other countries with the intent of becoming acquainted with noteworthy programs and facilities. Both associations will prepare up-to-date lists of language laboratory facilities and otherwise provide assistance to visitors from other countries in planning their itinerary for educational visits.
7. Great value has been experienced in foreign language in the exchange of teaching materials. These exchanges will further be encouraged by both associations, to include exchanges between schools, classes and individuals of audio and video tapes, letters, pictures and other materials which will further motivate and help in foreign language learning and international understanding. Bibliographies of appropriate instructional materials will also be identified.
8. Government agencies provide valuable encouragement and support in foreign language education. The associations will make further effort to recognize and commend the positive efforts of these agencies, and encourage increased financial and other appropriate support where needed.
9. Greater effort must be made to assist teachers in integrating the equipment and laboratory facilities into the foreign language instructional program. The associations will seek further ways to support this effort.
10. Both associations will encourage articles, research and internships which promote teacher training in the use of technology, as well as foreign language teaching methodology.