

FROM THE EDITOR

This is the last issue of the NALLD JOURNAL. IALL has had a difficult time keeping the publication going. Assembling three issues a year is a tough job. When membership interest in submitting contributions dwindles and the editor position is not filled, publication gets behind. Thanks to Sharon Scinicariello, the last three issues finally made it to the printer.

With Suzanne Lindenau assuming editorship for volume 20 (The Journal of Educational Techniques and Technologies), I would like to suggest that each of us make an effort to submit (have a colleague submit) one article to her, as a show of support for the survival of the JOURNAL. Write-ups on new installations, innovative activities, successful projects, equipment tips, cost-effective information, book reviews, or any other items of interest to our profession would be welcomed. Support IALL and the JOURNAL, there is a strong need for the kind of information we provide to lab directors.

The Board has discussed the need for this issue for years. Recently, several organizations have printed resource directories, but these have lacked information specifically geared to language learning technology. The hope is that this issue contains material of value to the new lab director/teacher, to the school considering purchasing a lab, and to the current member.

Although the technical materials and the ideas are from many sources, I assume complete responsibility for any errors that may be found in the contents. I would like to thank the following people for their help: Jerry McCune of Indiana University, Thomas Johnson of TELEX, Phil Richardson of Ohio University, John Bunch of the University of Virginia, and of course, Sharon Scinicariello, who had to prepare it for the printer. And thank you Amy Gillis for cheerfully doing so much of the typing and revisions necessary for this issue.

Don Clark and I assembled a bibliography from several current sources, i.e., Infotrac Database for periodicals, ERIC, ARLN database catalog, BRS Information Technologies and CAL. These works were chosen for their relevancy to language learning technology. Members are encouraged to submit reviews of these titles for future issues in the journal. GOODBYE NALLD JOURNAL.